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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| **FLR 401** | | | | Russian VII | | | | | | | | | | | | (3+0)3 | | | | | | 3 | | |
| **Prerequisites** | | | | | | | | **None** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Russian | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | | |
| **Type and Level of Course** | | | | | | | | **Second foreign language (compulsory selective)** | | | | | | | | | | | | | | | | |
| **Lecturer** | | | | | **Name** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | | |
| **Course Coordinator** | | | | | Instructor  İrina Bekker | | | | | | Thursday 13.25-15.45 | | | | | | Friday 10.00-12.00 | | | | **irynakostenceli@cag.edu.tr** | | | |
| **Course Objective** | | | | | This course aims to develop students’ Russıan as a foreign language in general. More specifically, It aims to teach students Russıan language knowledge of grammar and vocabulary in interesting and up-to-date contexts, to improve students’ receptive (reading and listening) skills by the help of the texts and audio scripts from the text book and from the related sources, to enable students to produce the previously learned language in related situations both in the form of speaking and writing. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | **Comprehend familiar topics when someone speaks very slowly** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 2 | **Realize familiar everyday expressions and very basic phrases** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 3 | **Recognize questions about personal details** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 4 | **Comprehend simple directions** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 5 | **Write short simple notes** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| **Course Description:** In this course, students are encouraged to express themselves in Russıan in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of Russıan. This course presets essential Russıan vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| **1** | Verbs to teach – (taugh), to call himself .Question words | | | | | | | | | | | | Work book activities | | | | | | Presentation,reading  Listening, writing, speaking  Exercises | | | | | |
| **2** | Verbs ın the Past Tence to earn, to work | | | | | | | | | | | | Work book activities | | | | | | Listening,writing, speaking,reading  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **3** | Subjunctive mood if. | | | | | | | | | | | | Work book activities | | | | | | Listening, writing, speaking  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **4** | Perfective and imperfective verbs. Prefix -po | | | | | | | | | | | | Work book activities | | | | | | Group work and pair work exercises  Speaking Role plays,Games | | | | | |
| **5** | The Accusative case auım.nouns and adjvectıves.Verbs to lıke | | | | | | | | | | | | Work book activities | | | | | | Presentation,listening,group work and pair work exercises | | | | | |
| **6** | Temporary structures. Preposıtıv case-preposıtion in,, preposıtıon about. | | | | | | | | | | | | Work book activities | | | | | | Listeting,writing,reading,games | | | | | |
| **7** | Rooted verbs kaz | | | | | | | | | | | | Work book activities | | | | | | Speaking,games ,exercises | | | | | |
| **8** | Verbs of motion wıth prefix.Types of verbs of motion | | | | | | | | | | | | Work book activities | | | | | | Listening and exercises | | | | | |
| **9** | Prefixs and preposıtıons with verbs of motion s | | | | | | | | | | | | Work book activities | | | | | | Speaking ,exercises,listening | | | | | |
| **10** | Use of types verbs of motion.Union though, pretext despite. | | | | | | | | | | | | Work book activities | | | | | | Exercises Listening,writing,speaking Role plays, Games | | | | | |
| **11** | Comparative and superative degrees of adjectives | | | | | | | | | | | | Work book activities | | | | | | Exercises Writing Role plays Games | | | | | |
| **12** | Short adjectives | | | | | | | | | | | | Work book activities | | | | | | Discussion Teamwork Exercises | | | | | |
| **13** | Reflexive pronoun self | | | | | | | | | | | | Work book activities | | | | | | Presentation,speaking role plays | | | | | |
| **14** | Conditional construction if and whether | | | | | | | | | | | | Work book activities | | | | | | Listening,writing ,exercises | | | | | |
| **REFERENCES ()** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | **PAYEHALI 2.2 STANISLAV CHERNYSHOV,’’ Zlatoust ‘’,2022** | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | [www.learnrussıan.ru](http://www.learnrussıan.ru) dallas ısd russıan | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Work sheets | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **5** | | | | | | | | **5** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | **100** | |
| **100/30=3.3** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |
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