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| ***ÇAĞ UNIVERSITY******FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** |
| **Code** | **Course Title** | **Credit** | **ECTS** |
| IRE 226 | World Geography Simulation | 3 (3-0-3) | 6 |
| **Prerequisites** | **None** |
| **Language of Instruction** | English  |  | **Mode of Delivery** |
| **Type and Level of Course** | Elective/2nd year/ Face to Face  |
| **Lecturers** | **Name(s)**  | Lecture Hours | Office Hours | **Contacts** |
| **Course Coordinator** | Prof. Dr. Ali Engin Oba |  |  |  |
| **Others**  |  |  |   |  |
| **Course Objective**  | Students will learn to examine the history and development of geography as a discipline and consider the role of geography in adressing contemporary global issues and challenges.  |
| **Learning Outcomes of the Course** |  | Students who have completed the course successfully should be able to | **Relationship** |
| Prog. Output | **Net Effect** |
| 1 | Understand the culture, history, and customs of different regions around the world. | 3,7 | 5,5 |
| 2 | Improve their ability to communicate and interact with people from diverse backgrounds by learning about different cultures and ways of life  | 6 |  |
| 3 | Acknowledge the connections among diffenrent people and places | 3 | 5 |
| 3 | Improve their skills in critical thinking, writing, and public speaking. | 1, 8 | 5,5 |
| 4 | Increase their awareness of global issues such as climate change, resource depletion, and cultural differences which can inspire them to take action to address these challenges. | 5,9 | 5,4 |
| 5 | Improve their decision-making skills by understanding better the factors that influence economic, social, and environmental conditions in different regions | 9 | 5 |
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| **Course Description:** This course provides students with an opportunity to explore the fundamental topics of world geography in an interactive way through a simulation-based learning experience. Using computer-based simulation tools to understand the geographical features of the world, students will engage with real-world scenarios and have the chance to learn by experiencing geographic processes. |
| **Course Contents: ( Weekly Lecture Plan )** |
| **Weeks** | **Topics** | **Preparation** | **Teaching Methods** |
| **1** | Introduction to World Geography |  | Lecturing & Discussion |
| **2** | Physical Geography |  | Lecturing & Discussion |
| **3** | Human Geography |  | Lecturing & Discussion |
| **4** | Cultural Patterns and Diversity |  | Lecturing & Discussion |
| **5** | Regions of the World |   | Lecturing & Discussion |
| **6** | Europe |   | Lecturing & Discussion |
| **7** | North and South America |  | Lecturing & Discussion |
| **8** | Africa, Asia and Australia |  | Lecturing & Discussion |
| **9** | Political Geography |  | Lecturing & Discussion |
| **10** | Geopolitics and Power |  | Lecturing & Discussion |
| **11** | Nation States and Border |  | Lecturing & Discussion |
| **12** | Environmental Geograhpy |  | Lecturing & Discussion |
| **13** | Sustainability and Environmetal Justice |  | Lecturing & Discussion |
| **14** |  General Overview |  |  Lecturing and Discussion |
| **REFERENCES** |
| **Textbook** | [Peter Daniels](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&field-author=Peter+Daniels&text=Peter+Daniels&sort=relevancerank&search-alias=books), [Michael Bradshaw](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_2?ie=UTF8&field-author=Michael+Bradshaw&text=Michael+Bradshaw&sort=relevancerank&search-alias=books), [Denis Shaw](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_3?ie=UTF8&field-author=Denis+Shaw&text=Denis+Shaw&sort=relevancerank&search-alias=books), and James Sidaway. 2012. An Introduction to Human Geography. Pearson. |
| **Recommended Reading** | John A. Matthews and David T. Herbert. 2008. Geography: A Very Short Introduction. Oxford University Press. |
| **Material Sharing** | Lecture texts shall be distributed on a weekly basis |
| **ASSESSMENT METHODS** |
| **Activities** | **Number** | **Effect** |  |
| **Presentation** | **1** | **40%** |  |
| **Project** | **1** | **60%** |  |
| **ECTS TABLE** |
| **Contents** | **Number** | **Hours** | **Total** |
| **Hours in Classroom**  | **14** | **3** | **42** |
| **Hours out Classroom** | **14** | **3** | **42** |
| **Presentation** | **1** | **20** |  **20** |
| **Midterm Exam** | **1** | **30** | **30** |
| **Final Exam** | **1** | **46** | **46** |
| **Total****Total / 30****ECTS Credit** |  |
| **=180/30=6** |
| **6** |