|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| IRE 226 | | | | World Geography Simulation | | | | | | | | | | | | 3 (3-0-3) | | | | | | 6 | | |
| **Prerequisites** | | | | | | | | **None** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | English | | | |  | | | | | | **Mode of Delivery** | | | | | | |
| **Type and Level of Course** | | | | | | | | Elective/2nd year/ Face to Face | | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | Office Hours | | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Prof. Dr. Ali Engin Oba | | | | | |  | | | | | |  | | | |  | | | |
| **Others** | | | | |  | | | | | |  | | | | | |  | | | | |  | | |
| **Course Objective** | | | | | Students will learn to examine the history and development of geography as a discipline and consider the role of geography in adressing contemporary global issues and challenges. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | Understand the culture, history, and customs of different regions around the world. | | | | | | | | | | | | | | | | | 3,7 | | | | 5,5 |
| 2 | Improve their ability to communicate and interact with people from diverse backgrounds by learning about different cultures and ways of life | | | | | | | | | | | | | | | | | 6 | | | |  |
| 3 | Acknowledge the connections among diffenrent people and places | | | | | | | | | | | | | | | | | 3 | | | | 5 |
| 3 | Improve their skills in critical thinking, writing, and public speaking. | | | | | | | | | | | | | | | | | 1, 8 | | | | 5,5 |
| 4 | Increase their awareness of global issues such as climate change, resource depletion, and cultural differences which can inspire them to take action to address these challenges. | | | | | | | | | | | | | | | | | 5,9 | | | | 5,4 |
| 5 | Improve their decision-making skills by understanding better the factors that influence economic, social, and environmental conditions in different regions | | | | | | | | | | | | | | | | | 9 | | | | 5 |
|  | |  |  | | | | | | | | | | | | | | | | |  | | | |  |
| **Course Description:** This course provides students with an opportunity to explore the fundamental topics of world geography in an interactive way through a simulation-based learning experience. Using computer-based simulation tools to understand the geographical features of the world, students will engage with real-world scenarios and have the chance to learn by experiencing geographic processes. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents: ( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| **1** | Introduction to World Geography | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **2** | Physical Geography | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **3** | Human Geography | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **4** | Cultural Patterns and Diversity | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **5** | Regions of the World | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **6** | Europe | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **7** | North and South America | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **8** | Africa, Asia and Australia | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **9** | Political Geography | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **10** | Geopolitics and Power | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **11** | Nation States and Border | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **12** | Environmental Geograhpy | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **13** | Sustainability and Environmetal Justice | | | | | | | | | | | |  | | | | | | Lecturing & Discussion | | | | | |
| **14** | General Overview | | | | | | | | | | | |  | | | | | | Lecturing and Discussion | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | [Peter Daniels](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=Peter+Daniels&text=Peter+Daniels&sort=relevancerank&search-alias=books), [Michael Bradshaw](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&field-author=Michael+Bradshaw&text=Michael+Bradshaw&sort=relevancerank&search-alias=books), [Denis Shaw](https://www.amazon.com/s/ref=dp_byline_sr_book_3?ie=UTF8&field-author=Denis+Shaw&text=Denis+Shaw&sort=relevancerank&search-alias=books), and James Sidaway. 2012. An Introduction to Human Geography. Pearson. | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | John A. Matthews and David T. Herbert. 2008. Geography: A Very Short Introduction. Oxford University Press. | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Lecture texts shall be distributed on a weekly basis | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | |  | | | | | | | | | | |
| **Presentation** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | | |
| **Project** | | | | | | | **1** | | | **60%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Presentation** | | | | | | | | | **1** | | | | | | **20** | | | | | | | | **20** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **30** | | | | | | | | **30** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **46** | | | | | | | | **46** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | |  | |
| **=180/30=6** | |
| **6** | |